



**mdaeyc**

1796 S. Lapeer Rd  
Lake Orion, MI 48360

FIRST CLASS  
PRESORT  
US POSTAGE  
PAID  
PONTIAC MAILING



**Metro Detroit  
Association for the  
Education of Young Children**

**Fall Conference**

**Saturday  
September 12, 2009**

Keynote  
Speaker:  
Betsy Spiker

**Baker College of Auburn Hills**

## Session 1 9:00-10:15

Choose 1<sup>st</sup> and 2<sup>nd</sup> choice by placing session number on registration form

### 1. Multiple Intelligences: What Children Can Do

**Holly McFaul, Oakland University**

Discuss Howard Gardner's Multiple Intelligences theory and how the theory applies to the Early Childhood classroom.

### 2. Fostering Positive Partnerships with Young Children

**Tiffany Wright, Monroe County Community College**

Discuss the elements of adult child interaction strategies for preschool age children based on the High Scope Approach and learn specific strategies, which foster supportive environments with young children.

### 3. Ouch! Understanding Our Role in Preventing Biting Incidents

**Jennifer O'Connor, Behavior Consultant, Oakland Schools**

We will discuss how to develop effective strategies to reduce and prevent biting incidents in infant/toddler classrooms.

### 4. Nurturing Kids While Balancing the Business Checkbook

**Carla Anderson, Early Childhood Provider**

Learn the basic ways to maintain your income and expenses without a computer. Did you give accurate year-end statements to your clients? Get all the answers.

### 5. How Does Movement Effect Learning

**Mindy Colucci, Walled Lake Schools**

Learn about the parts of the brain and how movement throughout the school day affects the different parts of the brain and students learning. Leave with simple activities you can take back to your classroom as well as share with others on the importance of movement daily.

### 6. What Does Your Environment Say About You?

**Chamayne Green, Child Source, LLC**

Learn practical tips on how to make minor improvements to enhance your child care home or classroom spaces. We will cover environmental planning for both indoor and outdoor spaces.

### 7. Creative Teaching with Puppets

**Lisa McCoy, Educator**

Learn how to use puppets in your classroom and be introduced to creative teaching ideas across the curriculum.

### 8. Taking Action to Protect Children from Sexual Abuse

**Rosemary Spatafora, Safety Bear, Inc.**

Learn the necessary actions that all adults can take to help protect children from sexual abuse, three reasons why children are so vulnerable to sexual abuse and how to address these issues.

### 9. Music & Learning: As Easy as B-I-N-G-O

**Beverly Meyer, The Music Lady**

Learn interactive, new engaging songs. You will be able to pin point the learning aspects and join in the joy!

### 10. Going Beyond the Story, What Quality Literature brings to the Classroom!

**Paula Spencer, Baker College**

Quality literature is more than good books. How to use stories throughout the day to expand horizons, to provide comfort and to help find answers to the willowing questions.

### 11. Children's Joyous Right to Learn

**Dina Krause, Ferndale Schools**

Together we will look at, talk about, and reflect on the importance of the heart and brain connection. Walk away with 7 "key" experiences needed in every early childhood environment.

### 12. The Secret Behind A Successful Circle Time

**Todd Greenbaum, Director**

Chants, dance, and acting out storybooks will make the time fly while having fun and keeping your class focused.

### 13. Incorporating Literacy into School Age Programs

**Pat Hemingray, Auburn Hills Library**

Fun, hands-on session will offer a variety of easy -to-do activities that integrate literacy into after-school programs or daycare. Leave with numerous ideas that can be put into practice in your own program. An emphasis will be placed on encouraging children's self-esteem, team building and friendship.

### 14. Implementing Process Art in the Classroom

**Jenny Harp & Margaret Mudge, Oakland University Lowry Center**

Find out the difference between product art and process art in early childhood classrooms. Planning open-ended experiences, real classroom models, and child-initiated learning will be discussed.

### 15. Voices of the Past: Wisdom From Yesterday-Learnings for Today-Citizens for Tomorrow

**Michelle Salcedo, Learning Care Group**

Come be inspired as you hear what the voices of the past had to say about the experiences we provide young children. Experience how wisdom and research together can give you the knowledge you need to support and defend the curricular decisions you make in your classrooms.

### 16. "You're Just What I Need" The Important Role Primary Teachers Play in Establishing Attachment with Infants and Toddlers.

**Shannon Lockhart, HighScope Educational Research Foundation**

Discuss the stages of attachment and how we can take advantage of all parts of infants and toddler's daily schedules and care giving routines to form stronger relationships that attest to attachment.

### 17. Conscious Discipline in the Early Childhood Classroom (Part 1 of 2; Must take #29 also)

**Kathy Wahl & Linda Thomas,**

Learn about brain development and its implications in the early childhood classroom.

**Session 2 10:30-11:45am or 12:00-1:15pm**  
Choose 1<sup>st</sup> and 2<sup>nd</sup> choice by placing session number on registration form

**18. How To Avoid Dis-enrolling a Child: Supporting Children with Challenging Behaviors**  
**Gerri A. Smalley, Project Challenge Consultant**  
Guiding children to behave in appropriate and acceptable ways is challenging for many teachers. You will learn meaningful and creative ways to care for your unique children.

**19. Shoo Stress Don't Bother Me**  
**Lynnell Morrison, Early Childhood Mental Health Consultant**  
Learn new ways to reduce stress. Explore possible causes of it, effective ways of getting rid of it and what experiences can keep it away.

**20. Oodles of Art**  
**Shelly Moss Brooks, Oakland Community College**  
Come enjoy some simple and innovative art activities that are ready to go for Monday morning. Samples will be shown and sharing ideas are always welcome.

**21. Professionalism in Early Childhood Education**  
**Elizabeth Jordan, NAEYC Regional Assessor**  
Professionalism in Early Childhood Education, what is it? How do you achieve it? Put your professional foot forward whether you are an employee, employer or family child care provider.

**22. Tricks of the Trade: Managing the Early Childhood Classroom**  
**Meagan Lynch & Ann Ratterree, Oakland University Lowry Center**  
Learn ideas to help manage a classroom so it runs smoothly and efficiently: global vision, environment set-up, routine and schedule, gimmicks for smooth transitions, and many other helpful strategies.

**\*\*\*Keynote Speaker\*\*\***  
**Can I Play...Please?**

Play is quickly becoming a precious commodity as early childhood professionals try to meet the demands of the field...quality curriculum, assessment, administrators, and parents. What's a professional to do? Learn how to communicate the importance of play in every child's daily life and how you can ensure it happens in your classroom. Come ready to sing, laugh and PLAY!

**Betsy Spiker, M.A.T.**  
Betsy has been an early childhood professional for over 20 years. Throughout her career, she has performed many duties such as, classroom teacher, cook, van driver, floater, administrator and other duties as assigned. She believes it has helped her career to have seen all sides of the profession.

Currently, Betsy is a Quality Specialist with the Oakland 4C. In this position, she has the best of all worlds... working in classrooms with staff and children and leaving before lunch. Also, she teaches at Oakland Community College and Baker College in Auburn Hills as an adjunct faculty member.

**23. Bach to Pop-All Music for All Ages**  
**Janine Martel, Learning Care Group**  
Discover how to bring a wide variety of music into the classroom in ways that children will enjoy.

**24. Building Blocks of Literacy**  
**Becky Garske & Jan Herriman, Mott Community College**  
Gain insight in research based curriculum ideas for young children. Walk away with ideas for Monday.

**25. Not Your Cookie Cutter Workshop**  
**Mike Martin, Head Start**  
Get information to share with parents and co-workers on why open ended activities are so important how to create environments and activities that will open your classroom to a world of endless possibilities.

**26. Creating Bucketfillers at School: The Teachers Role**  
**Stacy Lundgren, Bucketfillers for Life Inc.**  
Unique and uplifting workshop emphasizes and celebrates the powerful contribution the teachers and caregivers make to the happiness and positive outlooks of their students.

**27. What Infants Need: Opportunities to Move, Communicate and Think!**  
**Debra Moss, Learning Care Group**  
We will craft a "perfect infant day" together. What kinds of movement, cognitive, and communication opportunities can we provide? Participants will leave with many concrete ideas they can put into practice on Monday morning!

**28. Infant/Toddler CDA-Meet with Experienced Advisors!**  
**Deborah Griffin & Nancy Cetas, CDA Advisor**  
We'll help you create your resource file, divide your training certificates and transcripts into the 8 functional areas, give you ideas for writing your competency goals and help you with the completion of your application forms.

**29. Conscious Discipline in the Early Childhood Classroom (Part 2 of 2; Must take session #17 also)**  
**Kathy Wahl & Linda Thomas,**  
Discuss behavior management strategies based on Dr. Becky Bailey's "Seven Basic Skills for Brain Smart Classroom Management."

**30. Building Healthy Relationships with Infants & Toddlers**  
**Tiffany Wright, Monroe Community College**  
Discuss the elements of adult child interaction strategies for infants and toddlers based on the High Scope Approach.

**\*\*\*All Day Session\*\*\***

**31. Autism Spectrum Disorder: Symptoms, Accommodations, and Responsibilities**  
**Laura Strait, Avondale Schools**  
This presentation addresses the current thinking about and treatment of ASD, in regards to the management of the disorder in Daycare and Preschool Settings. Description of the legal rights, symptoms, diagnostic procedures, processes affected, and techniques for working with students with Autism Spectrum Disorder will be discussed.

## Session 3 1:30-2:45

Choose 1<sup>st</sup> and 2<sup>nd</sup> choice by placing session number on registration form

### **32. Stewards of Children: Program for Mandated Reporters**

**Miriana Milo, CARE House**

The who, what, when, where, why and how to report suspected abuse.

### **33. Welcome All Families into Your Classroom**

**Holly McFaul, Oakland University**

An interactive discussion of how to create a community in your classroom and program when you have a diverse population of staff, families and students.

### **34. Teacher as Detective: Digging Deep to Uncover the Roots of Challenging Behavior**

**Michelle Salcedo, Learning Care Group**

Discover the roots of most challenging behaviors that occur in a typical early childhood classroom. Learn how to recognize children's foundational needs and walk away from the session with specific ways that they can meet these needs.

### **35. School Age Spaces**

**Janine Martel, Learning Care Group**

Learn how to limit the conflicts between older and younger children and the number of times you hear "this is boring" with an environment that meets the needs of school age children.

### **36. Music and Movement: Engaging the active learner**

**Rosalia Emanuele Schultz, Cranbrook Schools**

Experience new repertoire, resources and materials for use with children ages birth to five years old.

### **37. Oral Language and the Teachers Role**

**Mindy Colucci, Walled Lake Schools**

Learn the components of oral language and how the components fit into what we already do in helping our children develop their oral language.

### **38. Yes! We're Open and Ready for Business**

**Chamayne Green, Early Childhood Consultant**

Learn techniques of interviewing parents and successfully presenting your child care business. This interactive workshop provides insightful information on how to prepare, interview and follow up with potential parents.

### **39. How Physical Environment Affects Behavior-Set Your Rooms Up Right**

**Rebecca Anlas, Apple Tree Preschool & Child Care**

Creating an environment conducive to positive behavior in your classroom or home child care program. Is your environment child friendly or is it boring? Learn the techniques to successfully engage children.

### **40. Beyond The Brush**

**Connie Kovacs, Schoolcraft College**

Using non-traditional materials in the classroom to create open-ended art. Providing children with opportunity to paint with objects from the environment that will encourage individual expression and acceptance.

### **41. Portfolio's for the Children, Program and You!**

**Paula Spencer, Baker College**

Gain an insight on the development of portfolios. For the children: use them as an assessment tool and a discussion point at parent teacher conferences. For the program: use them as a resource for your planning and implementation of classroom curriculum. For you: compile a professional portfolio to highlight your skills.

### **42. Techniques for Assisting Caregivers in Effective Planning for Infants and Toddlers**

**Shannon Lockhart, HighScope Educational Research Foundation**

Learn the importance of just observing young children's actions and behaviors to gain knowledge of their strengths, interests and needs; discuss ways caregivers can use these techniques in effectively planning for their children and for improving their own instruction.

### **43. Utilizing the Project Approach in the Preschool Classroom**

**Margaret Mudge, Oakland University Lowry Center**

Multiple documented projects will be explored to show how project work leads to in-depth and meaningful learning in children. Curriculum goals, home-school connections and documentation of children's work will be discussed.

### **44. Pyramid of Learning**

**Dina Krause, Ferndale Schools**

Learn the different models that truly go with helping children learn, develop, nurture and grow. It's true that learning isn't all in our head!

### **45. Good Job! Good Job! Wait! What Was So Good About That**

**Sarah Somers, Oakland Family Services**

A "how to" on saving yourself the stress of saying works like "good job" every minute. This workshop will help gather ideas on how to encourage vs. praise and the importance of recognizing children in more effective ways.

### **46. Left Behind: Caring for Children of Incarcerated Parents**

**Sabine Ferran Gerhardt, University of Akron**

Learn what the family goes through during incarceration, as well as hands-on activities that can be used to support the emotional needs of the child in crisis.

### **47. How to Handle Holidays**

**Faith Brower, Learning Care Group**

We will explore principles to guide teacher discussions and planning about holidays that honor diversity while avoiding a tourist or holiday centered approach to curriculum planning.

### **48. Mission: Motivation!**

**Erica Willard, T.E.A.C.H. Program Director**

Your mission is to motivate your staff in an inexpensive, creative way! Learn new ways to boost employee morale and help them feel appreciated.



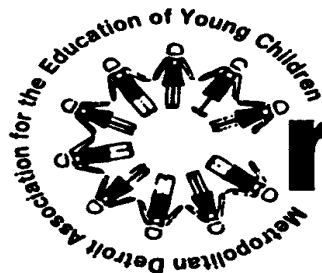
**Any Questions?  
Contact:**  
**mdaeyc @ (248) 613-2410 or**  
**mdaeyc@yahoo.com**

**Baker College of Auburn Hills**  
**1500 University Dr**  
**Auburn Hills, MI 48326**  
**(248) 340-0600**

## Conference Schedule

- 8:00-8:45 am           Registration/Vendors/Exhibits/
- 8:45-2:45 pm           All Day Session: Autism Spectrum Disorder**
- 8:45-10:15 am        Session 1**
- 10:15-10:30 am      Break
- 10:30-11:45 am      Session Two**
- Lunch A: Keynote, Betsy Spiker**  
**“Can I Play...Please?”**
- 11:45-12:00 pm      Break
- 12:00-1:15 pm        Session Two**
- Lunch B: Keynote-Betsy Spiker**  
**“Can I Play...Please?”**
- 1:15-1:30 pm         Break
- 1:30-2:45 pm         Session Three**

**8:00 am- 2:00 pm Exhibits**



# mdaeyc

**Pre-Registration and payment in full must be received by September 1, 2009**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ Email: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

Place of Employment/School: \_\_\_\_\_

\_\_\_\_ Accredited By: NAEYC      NAFCC      Other \_\_\_\_\_

### Conference Registration Fee:

\_\_\_\_ MDAEYC Member \$25      \_\_\_\_ Non-member \$45      \_\_\_\_ Student \$30

\_\_\_\_ **Pre-Paid Group Rate: \$40 per person (five or more people).**

Please complete separate registration form for each person.

\*\*\*All on-site registrations--\$60 (based on availability of sessions)

Session One: 1<sup>st</sup> choice \_\_\_\_\_ 2<sup>nd</sup> choice \_\_\_\_\_

Session Two: 1<sup>st</sup> choice \_\_\_\_\_ 2<sup>nd</sup> choice \_\_\_\_\_

Session Three: 1<sup>st</sup> choice \_\_\_\_\_ 2<sup>nd</sup> choice \_\_\_\_\_

**Example:**

Session One: 1<sup>st</sup> Choice 3 2<sup>nd</sup> choice 15

Session Two: 1<sup>st</sup> Choice 22 2<sup>nd</sup> choice 28

Session Three: 1<sup>st</sup> Choice 35 2<sup>nd</sup> choice 45

All Day Session: \_\_\_\_\_

**Please check one box for your lunch choice: Lunch provided by Mr. Pita**

Club       Turkey       Italian       Vegetarian

### Payment by:

\_\_\_\_ Check (make payable to MDAEYC)

\_\_\_\_ Credit Card (\$2.00 additional charge per registration for credit card transactions)

Card Number: \_\_\_\_\_ Exp. Date: \_\_\_\_\_

Cardholder Name: \_\_\_\_\_ Cardholder Signature: \_\_\_\_\_

**Mail to:** Amy Maxwell  
C/O Pee Wee Patch  
1796 S. Lapeer Rd  
Lake Orion, MI 48360

**If paying by credit card:**  
Fax form to: (248) 814-8202  
or  
Email to mdaeyc@yahoo.com